



More Links for Transition Planning

Marsha Forest Centre

<http://www.marshaforest.com/>

Marsha Forest Centre's focus "is the development of future leadership for inclusion through the creation of focused programs, materials and research that will create a world where Everyone Belongs." This website is a good place to find more resources on transition planning and inclusive education, as well as innovative programs for people with disabilities.

Marsha Forest Centre also offers a Summer Institute each year in Toronto and gives workshops on MAPs and PATHs. To learn more visit:

<http://www.marshaforest.com/centreprojects.html>.

MAPs

<http://www.inclusion.com/maps.html>

This page, from Inclusion Press, provides a definition and brief description of MAPs, as well as linking to books and videos that can help with the process.

PATH

<http://www.inclusion.com/path.html>

This page, from Inclusion Press, provides a definition and brief description of PATH and links to books and videos that can help better understand the PATH process.

To see a detailed description of a PATH planning process and suggestions for other resources, visit: <http://www.ont-autism.uoguelph.ca/PATH-jan05.pdf>

The SET Mentoring Project

<http://www.nlacl.ca/set-mentoring/>

This project by the Newfoundland and Labrador ACL is an in-school program for students with a variety of barriers, including intellectual disabilities, to explore community options, as well as career and post-school opportunities.



From www.ibelong.ca – a website of L'Arche Canada.

Contact: ibelong@larche.ca

“What are you doing when you Graduate?”

<http://www.continuitycare.ca/pdfs/whenyougraduate.pdf>

This resource from Continuity Care in Winnipeg is meant to help young adults with intellectual disabilities and their families explore some of the options available after high school.

Your Future Now: A Transition Planning & Resource Guide for Youth with Special Needs and their Families

http://www.mcf.gov.bc.ca/spec_needs/pdf/your_future_now.pdf

This booklet, created by the Government of British Columbia, provides transition planning tools for youth with intellectual disabilities, as well as families and community members who wish to support them in this process.

For the complementary *Community Support Guide* for community partners, visit:

http://www.mcf.gov.bc.ca/spec_needs/pdf/support_guide.pdf

Interactive Roles and Time Lines in Transitions: Transitioning Students with Exceptional Needs from School to Community

<http://www.edu.gov.mb.ca/k12/docs/policy/transition/web/index.html>

This website by Manitoba Education provides a number of resources for students, parents, and educators, on transition planning in Manitoba. It includes a protocol for transition planning, as endorsed by Manitoba Education.

Working Together: A Parent’s Guide to Transition from School Community

https://www.gov.mb.ca/healthychild/publications/protocol_stc.pdf

This guide from Manitoba Education for families is meant to help parents understand the transition planning process and how they can be involved.

Transition Planning Best Practices

http://www.mcf.gov.bc.ca/spec_needs/pdf/transition_plan_best_practices.pdf

This document from the BC Ministry of Children and Family Development, describes the six best practices associated with transition planning as well as the six steps to person-centered transition planning.

Community Living BC

<http://www.communitylivingbc.ca/individuals-families/youth-in-transition/>



Community Living BC provides extensive resources and information to youth and their families on transition planning.

To read the Q & A about the Cross Ministry Transition Protocol for Youth with Special Needs, visit: <http://www.communitylivingbc.ca/wp-content/uploads/TransitionPlanningProtocolQsandAs.pdf>

familyWORKs

<http://familyworksbc.wordpress.com/>

familyWORKs is about families helping families to find innovative ways to create or find employment for loved ones who have intellectual disabilities.

Flourish: People with Disabilities Living Life with Passion

<http://karinschwier.files.wordpress.com/2012/08/flourishorderform.pdf>

This book by Karin Melberg Schwier “reveals the thoughts behind making a vibrant and interesting life for son Jim, and tells 25 stories of people who have been encouraged and supported to pursue passions, and helped to uncover interests they never realized existed within themselves.”

Making Transitions Work

<http://www.changepeople.org/free-resources/>

The illustrated UK guide from CHANGE listed on this page is meant to help educators support young people with intellectual disabilities in transitioning from school to work. In the UK the term “Learning Disability” is used for “Developmental/Intellectual Disability.”

**If you know of a particularly helpful resource on transition planning, please share this on our Facebook page.*

